



**Wakatipu**  
HIGH SCHOOL  
**FOUNDATION**

# 2024 IMPACT REPORT

PROUDLY SUPPORTING WAKATIPU HIGH SCHOOL

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Proudly supporting  
Wakatipu High School  
students to  
**Reach for their Heights**

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Registered Charity Number: CC49702

Photography provided by Wakatipu High School.

# OUR STORY

The WHS Foundation's goal is to **support Wakatipu's only public high school** to provide the best all-round education for Wakatipu youth.

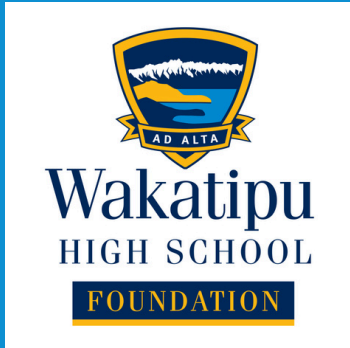


The Wakatipu High School Foundation is a charity that works with the Wakatipu community to support Wakatipu High School (WHS), the only public high school in the Wakatipu Basin.

Established in 2013 with a generous \$500,000 donation from the Peter Wilding Estate, the WHS Foundation now partners with many community members, businesses and funders who share our vision of enabling all WHS students to meet their potential in a supportive and well-resourced environment.

**Since 2013, the WHS Foundation has been able to provide nearly \$3 million for various school programmes, thanks to the unwavering generosity of our community.**

This year, an additional \$540,000 will be directed towards further enhancing the future prospects of WHS students.



**Our vision** is for all WHS students to be enabled to **meet their potential** in a supportive and well-resourced environment.



OUR INITIATIVES



**ENABLE WHS STUDENTS TO REACH FOR THEIR HEIGHTS**

We support WHS to deliver the best possible educational opportunities so students are enabled to reach their goals.



**SUPPORTS INCLUSION**

We support initiatives that ensure students have equitable access to education and extra-curricular opportunities .



**SUPPORTS WELLBEING**

We fund programmes that support whole school wellbeing as well as build resilience and respect.

# MESSAGE FROM THE CHAIR

It is with great pride that I present the 2024 Annual Chair Report for the Wakatipu High School Foundation (WHSF). This past year has marked another positive year in our journey to support the students of the Wakatipu by making sure they are well resourced to have the best all-round education in New Zealand.

As we reflect on our achievements and look to the future, I am continually inspired by the generosity of our community and the tangible impact we've been able to make. Through this support, we have contributed nearly \$3 million since 2013.



## OUR IMPACT IN 2024

The Foundation's primary mission remains steadfast: to fund programmes and initiatives that enhance student learning and development at Wakatipu High School. In 2024, we were able to contribute \$450,000 to that purpose, including:

**Literacy and Numeracy:** Providing \$100,000 of funding to ensure that every student at Wakatipu High School is able to meet minimum requirements in both literacy and numeracy.

**Awhi Fund:** Provided \$45,000 to support families experiencing financial hardship, ensuring all students can fully participate in educational opportunities.

**Teachers and Teacher Aids:** Contributing \$155,000 to enable the school to hire additional support for our students above government funding levels.

**Student Well-being:** \$15,000 invested to assist with well-being initiatives.

**Outdoor Education:** \$65,000 for adventure-based learning programs that allow our students to experience our unique Queenstown environment that helps them to build resilience.

## FINANCIAL OVERVIEW

Our fundraising efforts in 2024 have been remarkably successful despite ongoing economic challenges. Through the unwavering support of our community, we raised \$500,000 with \$450,000 donated to Wakatipu High School.

## LOOKING AHEAD TO 2025

As we look to the future, we remain committed to our strategic priorities while adapting to the evolving needs of our school community.

A key focus in 2025 is dealing with the challenges of cost of living and a growing school community, all of which increase the level of support required. The decision was made to seek to fund \$400 per student at Wakatipu High School. Combined with a growing school roll, this has significantly increased our targeted contribution in 2025 to be \$540,000.

We will continue with the focus we have, such as continuing our commitment towards Literacy and Numeracy which has shown incredible results in its first year.

In addition to this, we are making a significant increase in our support for student wellbeing, with funding increasing from \$15,000 to \$75,000. This will assist with tools to help identify students in need, as well as additional counselling capacity.

In addition to this, we will be increasing our focus on the accommodation needs of teachers. There is a growing concern around the potential difficulty in securing suitable housing, which could impact our ability to attract and retain the best educators. To help proactively address this, and in partnership with Roost Mortgages, we will be contributing \$25,000 in 2025 towards this important initiative.



## ACKNOWLEDGMENTS

None of our achievements would be possible without the incredible support of our donors, business partners, volunteers, and the dedicated trustees and Wakatipu High School Foundation team. I extend my heartfelt gratitude to:

Our generous donors and business partners whose financial contributions drive our mission.

The WHSF Board of Trustees for their governance and strategic guidance and unwavering support.

Our Executive Officer, Celeste, and Administrator, Carolyn, for your tireless work behind the scenes.

The school leadership, teachers, and staff who are able to transform our funding into meaningful outcomes. The parents, caregivers, and wider community who support our fundraising events and initiatives.

## CONCLUSION

The partnership between the Wakatipu High School Foundation and our community continues to enhance opportunities for all students in the Wakatipu Basin. Your support enables us to create an environment where students can thrive academically, socially, and personally.

As we navigate the challenges and opportunities ahead, your continued engagement and support will remain essential to our success. Together, we are investing in the future of our community by providing the best possible education for our young people.

Thank you for your commitment to excellence in education at Wakatipu High School.

Ngā mihi nui,

**Daniel Gibbons**

WHS Foundation Chair



# UPDATE FROM THE PRINCIPAL



2024 was filled with many highlights and included another excellent year of academic results. 79% of Year 13 students achieved their University Entrance, gaining 15 NCEA Subject Scholarships and were awarded nearly \$900,000 in tertiary scholarships (a 50% increase on 2023). Additionally, 91% of Year 12's achieved their Level 2, 20% of Year 12's achieved Level 2 with Excellence, despite us having a number of new students from overseas with limited language and/or NCEA credits.

We successfully implemented the NCEA Level 1 changes and have set those students up well to achieve their NCEA Level 2 in 2025 with more than 90% having achieved their Literacy and Numeracy requirements.

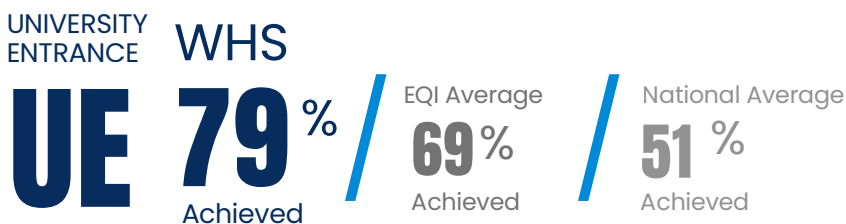
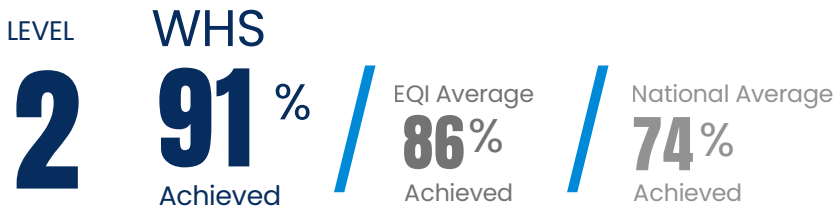
Speaking of Literacy and Numeracy, we had all of our Year 10 students sit the Level 1 Literacy and Numeracy corequisites and in 2024, 81% of them passed their literacy assessments and 69% passed their numeracy corequisite, which ensures a solid foundation has been built upon for them to achieve NCEA Level 1 in 2025.

With NCEA 2024 results finally being confirmed, **Wakatipu High School had the 2nd highest UE results for all public co-ed schools in the country and all key metrics, including high performance saw WHS place in the top 10 in NZ.** What's more, our boys achieved UE results better than all but one single-sex, public boys school in NZ.

## 2024 NCEA RESULTS



Wakatipu  
HIGH SCHOOL



## HIGH PERFORMANCE

### ENDORSEMENT



LEVEL 1  
Literacy



LEVEL 1  
Numeracy



### SCHOLARSHIPS

**15**





In terms of all-round, 2024 was an exceptional year in the Arts, Sports, Culture, Leadership, Service and Outdoors. Term 1 key events included the Musical ‘Hairspray’, as well as some outstanding results in Sport, including WHS rowing winning the Bell Cup (South Island Champions) and the President’s Scull as the top sculling school in the country for the third consecutive year. The achievements progressed throughout the year with many regional and national championships including in Showquest wearable arts, the Mīharo Central Lakes Art exhibition, Rockquest, Golf, Snowsports, Mountain Biking, Hockey, Tennis, and Ice Hockey just to name a few. There were also some notable individual achievements from the likes of Mason Clarke (cricket) and Siena Mackley (running). From a Māori and Pasifika perspective, our Pasifika Dance Group performed at Central Lakes Polyfest for the first time and a student from WHS spoke at the Ngā Manu Kōrero competition for the first time in several years.

The Student Leadership team had a workshop early in the year focused on developing them as young leaders. This served as a great springboard for the actions of the student leaders as they aimed to make positive change and enhance school culture through the range of student councils and student-led initiatives. In particular, multicultural awareness week was a hit in 2024. Our house competition was also jam packed and competitive once again with exciting events such as Participation Day, Matatū, and many other diverse events.

Good progress was made in enhancing School Culture and the embedding of the Wakatipu Way, in which staff and students were encouraged to live the school’s values of Excellence, Respect, Responsibility, Resilience and Inclusion and to develop a strong sense of pride.

He waka eke noa (we are all in this together) and He iti ahi te pounamu (no matter how small, everyone’s contribution is a treasure) are the two whakatauki that really drive what the Wakatipu Way is all about and featured strongly in classes, at assemblies and student activities throughout the year.

As 2024 came to a close, it is safe to say that the year was an excellent one. Students were highly engaged in the school’s all-round education, and achieved very well in the classroom and in the broad range of extra and co-curricular opportunities.

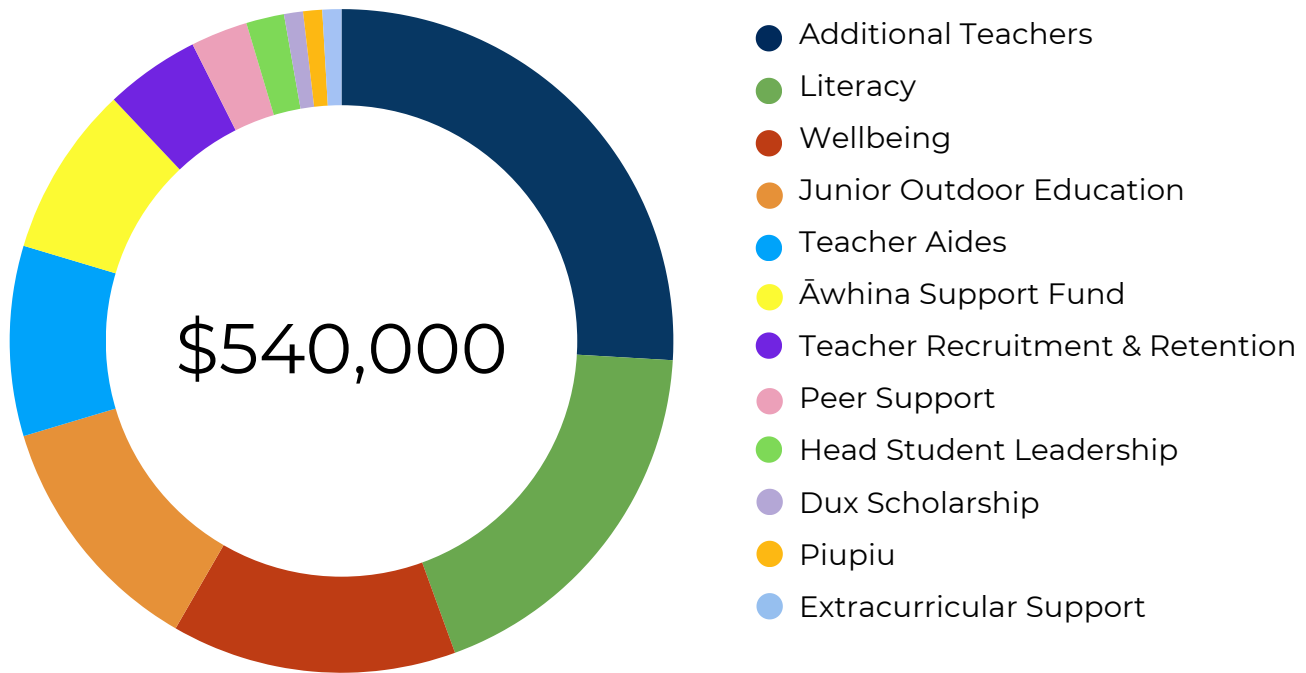
The Foundation’s contribution to WHS’ success was very significant in 2024. From the wonderful assistance that the Āwhina Fund (financial support) has provided to a number of students and families this year, to the additional teachers and support for wellbeing, peer support and junior camps, the Foundation and its business partners, donors and supporters have had a very positive impact on WHS.

I want to acknowledge the remarkable contribution of the Foundation - it has made such a difference to our ability to deliver Aotearoa New Zealand’s best all-round education to our students and our community. I am very grateful and humbled by the support provided, and my sincere thanks goes to the Foundation and everyone who supports it.

Ngā mihi nui,  
**Oded Nathan**  
 Principal

# FUNDING 2025

This year we are funding 12 impactful programmes at Queenstown's only public high school, valued at a total of \$540,000.



# FUNDING 2025

## Additional Teachers

This year WHS are employing 16 additional teachers beyond what the Ministry of Education provides. This ensures the average class size remains at 21.5 students, enables classes that might not otherwise to run, and provides strategic and leadership release.

## Literacy

With over 20% of students entering WHS below the expected level in reading, writing, and maths, raising literacy and numeracy achievement is a key strategic priority. The Structured Literacy Programme allows WHS to significantly enhance its intervention efforts, providing targeted support to students who need to accelerate their reading and writing skills.

## Wellbeing

Wellbeing is increasingly an issue for NZ teenagers and schools. Funds in this space will be put towards continued use of the Goodspace screening tool to identify students that may require additional support, an increase in the number of student counsellors by 50% plus a part time wellbeing coordinator.

## Junior Outdoor Education

Junior Camps like the Year 9 Greenstone and Year 10 Branches Camps – now over 50 years strong – are iconic for Wakatipu youth, helping build self-awareness, social skills, and citizenship. A special thank you to AJ Hackett Bungy for their generous support of the Greenstone Camp.

## Teacher Aides

Teacher aides support students' learning, progress and achievement in a variety of ways. With the support of the WHSF, WHS employs 9 teacher aides above Government entitlement.

## Āwhina Support Fund

The purpose of the Āwhina Fund is to ensure equity of access to Wakatipu High School's great all-round education. The Āwhina Fund ensures no students are disadvantaged by financial hardship - making a very real difference to financially disadvantaged families.

## Teacher Recruitment & Retention

The availability and cost of housing in the region has the potential to become a barrier in the ability to attract and retain teaching staff. In conjunction with Roost Mortgage Brokers, funding will be put towards subsidising rent and building a housing portfolio to assist teachers finding and retaining accommodation.

## Peer Support 'Stars' Programme

Stars is a year-long peer mentoring programme that supports, motivates and positively reinforces Year 9 students and develops leadership in senior students.

## Head Student Leadership

Each year our valued partner Colliers Otago supports us to send the WHS Head Girl and Boy to attend an Outward Bound course to develop their leadership capabilities.

## Dux Scholarship

The recipient of WHS highest academic award, the Dux, is awarded a \$5000 scholarship towards their university endeavours.

## Piupiu

It's been a long held dream of Te iti o Tāhuna (our Kapa Haka group) to complete their performance kākahu with traditional piupiu.

## Extracurricular Support

This fund allows WHS to acknowledge the contribution of staff and volunteers who support the delivery of our great all-round education.



# SUPPORT YOUTH EDUCATION IN OUR COMMUNITY

Our local Business Partnership Programme, regular individual donors, as well as our event sponsors, are critical in supporting our annual sponsored initiatives at WHS.

## GIVE YOUR WAY

We love talking to our community about how they help support Wakatipu High School. If you have a great idea on how to support our goals then please let us know, otherwise here are some of the few ways you can help us make a difference.

## EVENTS

Our fundraising events serve a dual purpose of both raising funds for the WHS Foundation and providing connection between the WHS Foundation, WHS and our community.

Our event sponsors are a critical support in this area, donating time, venue space, food and beverages as well as goods and services to be used in auction items and prizes.

Thank you to all our 2024 event attendees, as well as our many generous event sponsors. A special thank you to our venue hosts Eichardt's Grille and Millbrook Resort for their support once again in 2024.





## BECOME A BUSINESS PARTNER

Our business partner programme brings together a dynamic group of companies that recognise that through education, young people can enrich both their own lives and the community in which they live

### 01 Make a Difference

Make an annual donation at a level that suits you and your business. Your contribution will help provide funding for \$540,000 in school-wide programmes.

### 02 Connect & Engage

You will join a network of businesses that connect with the school and each other. We provide opportunities to network, attend exclusive events and engage with the school community.

### 03 Recognition

We value the support of our partners and proudly recognise them on social media, website, Impact Report, WHS and Foundation newsletters, wall of recognition and exclusive events.

<p><b>Platinum Partner</b> \$10,000 +</p>			
<p><b>Gold Partner</b> \$5,000 +</p>	<p><b>Silver Partner</b> \$2,000 +</p>	<p><b>Blue Partner</b> \$1,000 +</p>	<p><b>Associate Partner</b> Goods &amp; Services</p>

# LEAVE A LEGACY

**The WHS Foundation Endowment Fund was established to provide perpetual funding to benefit future generations.**

Endowments provide a stable funding base to drive the teaching missions of the institution, assisting them to survive storms and making them less reliant on public funding mechanisms. The objectives of our endowment fund at WHS Foundation align with our unique role supporting the only public high school in the Wakatipu Basin to provide high-quality education to all children in the district. WHS plays a vital role in shaping the future of the Wakatipu Community by nurturing the next generation of front-line staff, business leaders, entrepreneurs, and tradespeople.



## Gift

An establishment gift is made and forms the principal.



## Invest

The principal is protected, invested and grows.



## Grant

A portion of the fund's value is distributed annually - forever.

## BECOME A FRIEND OF WHS FOUNDATION

**The WHS Foundation is the vehicle by which the school and our community can realise their vision for a vibrant, meaningful education for Wakatipu youth.**

### Spend my Super

One percent of over 65's do not claim their NZ Superannuation, leaving their superannuation entitlement in the hands of the government to spend. The Spend my Super initiative enables people to donate some or all of their NZ Superannuation payments to support WHS students in perpetuity through our Endowment Fund.

### Endowment Gifts

Endowment gifts generally will take the form of cash, but equally any gift of shares in companies listed on stock exchanges, real estate, life insurance policies or personal property will be gratefully received. When you make your gift, we work closely with you to ensure the funding goes to your desired cause and that you are recognised appropriately.

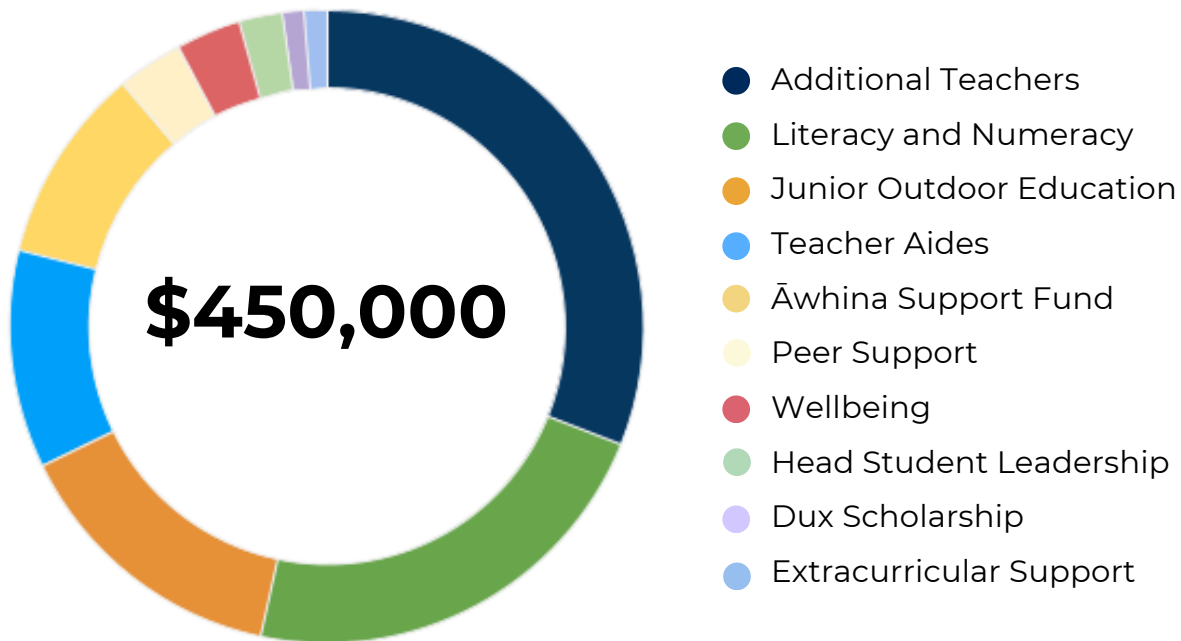
### Bequests

Gifts in the form of bequests in a will are deeply appreciated. If a gift is to be bequeathed as part of a will it would be prudent to have solicitors engaged to ensure your intentions are accurately expressed in your will and to advise the WHS Foundation of your bequest appropriately.

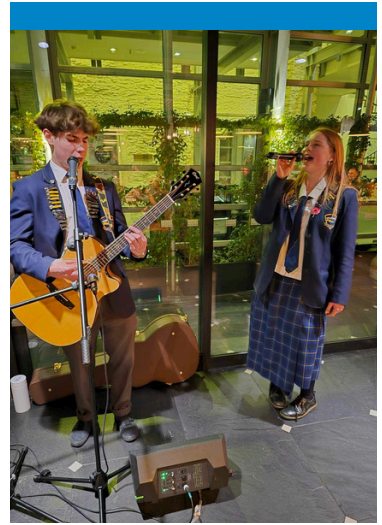


# OUR FUNDING 2024

The WHS Foundation was proud to work with our supportive Wakatipu community to raise and donate \$450,000 to WHS in 2024.



June  
**Winter Gala at  
Eichardt's Grille**  
Sponsored by  
Jarden



October  
**Annual Golf  
Tournament at  
Millbrook Resort**



# OUR IMPACT

## 2024

Since 2013, the WHS Foundation has donated almost **\$3 Million** to Wakatipu High School.





## TEACHERS

**In 2024, WHS employed 13 teachers above the government’s allocated staffing entitlement.**

This critical investment - made possible with support from the WHS Foundation - enables smaller average class sizes (22 students), a wider range of course options (particularly in the senior school), and specialised learning environments for students requiring additional support in literacy, numeracy, and language.

The WHS Foundation’s significant contribution to staffing ensures that every student has greater access to quality teaching and learning, supporting them to achieve the best possible educational outcomes.

## TEACHER AIDES

Teacher aides play a vital role in supporting students’ learning, progress, and achievement. With the support of the WHS Foundation, WHS employed eight teacher aides above the government entitlement. These staff enhance student outcomes through positive relationships, specialised training, collaborative teaching, and cultural insight.

**13 Additional Teachers**  
= smaller classes and more opportunities for every student.

In 2024, although government funding only covered support for 14 students at varying hours (5-17 per week), WHS was able to support 46 students in mainstream and special education classes, and 66 students at the Loft/offsite for bespoke programmes of varying duration. With more than 20% of WHS students identified as neurodivergent, demand for additional learning support is high.

The extra resource provided by the WHS Foundation is invaluable, helping ensure all students have equitable access to the support they need to succeed.

## JUNIOR CAMPS

**Outdoor education is a cornerstone of Wakatipu High School, reflecting both the remarkable natural environment we are fortunate to live in and the vital role such experiences play in students' holistic development**

Our junior camps, including the Year 9 Greenstone Camp and the Year 10 Branches Camp, have become iconic experiences for Wakatipu youth. Through these camps, students develop self-awareness, build relationships, and grow into confident, capable, and responsible citizens.

For the third year in a row the Outdoor Education programme was generously supported by 'Uncle' Jack McPherson.



## PEER SUPPORT 'STARS' PROGRAMME

**The STARS programme is a year-long peer mentoring initiative that eases the transition into high school for Year 9 students, while also building leadership and citizenship skills among senior students.**

Partially funded by the WHS Foundation in partnership with the Graeme Dingle Foundation, the programme is based on the tuakana-teina model of mentoring, where older students support and guide younger ones. STARS has proven to deliver positive and measurable outcomes, including greater academic engagement and achievement for both junior and senior students.

By fostering connection, confidence, and leadership, the STARS programme strengthens the fabric of our school community.

## HEAD STUDENTS LEADERSHIP

Thanks to the generous support of Colliers through the WHS Foundation, the Head Boy and Head Girl were able to attend an Outward Bound course - a truly life-changing experience.

Head students Jess Hudson and Mason Clarke later shared their journey with Colliers staff, highlighting the lasting impact of this opportunity and the difference their support has made.



## LITERACY & NUMERACY

**A strengthened literacy strategy delivered measurable improvements in student reading, writing, and NCEA readiness.**

With a growing number of students entering Wakatipu High School below expected levels in reading, writing, and maths, lifting literacy and numeracy achievement has been a key strategic priority in 2024. The WHS Literacy Strategy has focused on building staff capability in Structured Literacy, alongside significantly expanding targeted support for students needing to accelerate their reading and writing skills.

This strengthened, school-wide approach has delivered excellent results, with the Year 10 cohort achieving outstanding outcomes in the Reading and Writing corequisites, positioning them strongly for success in NCEA.

## EXTRACURRICULAR SUPPORT

**Nearly 70% of WHS students participated in extracurricular activities in 2024, enriching learning beyond the classroom.**

Participation in extracurricular and co-curricular activities is highly valued by students, parents, and the community, and is central to WHS's vision of providing Aotearoa New Zealand's best all-round education. These opportunities would not be possible without the dedication of coaches, managers, volunteers, and teachers-in-charge.

Support from this fund helps recognise and enable the contributions of staff and volunteers, providing students with opportunities across sport, arts, culture, leadership, service, and the outdoors. In 2024, nearly 70% of students took part in these activities, supporting the development of key skills and attributes outlined in the WHS Akonga Profile



## WELLBEING

**Ongoing support from the WHS Foundation has enabled WHS to further strengthen its school-wide focus on wellbeing and resilience for both students and staff.**

Research shows that wellbeing can be explicitly taught and is closely linked to improved academic outcomes. At WHS, this is reflected through a Positive Education approach, equipping students and staff with the skills to build strong relationships, foster positive emotions, develop resilience, adopt a growth mindset, and maintain healthy lifestyles.

Student-led initiatives continued to play a key role this year, with events such as Mullet March, Mental Health Awareness Week, and 5 Ways to Wellbeing in 5 Weeks generating strong engagement and impact. A range of workshops and information sessions were also delivered for students and parents, focused on key wellbeing topics identified through the Goodspace survey. These included student Mental Health First Aid courses and the Parenting in the Basin series.

In 2025, WHS will deepen this work with a greater classroom focus on strengths-based learning, connection, mindfulness, and the use of 'brain breaks'. The introduction of regular wellbeing check-ins and personalised wellbeing plans will further support students and staff to better understand, monitor, and actively manage their wellbeing.



## DUX SCHOLARSHIP

**Through the support of the WHS Foundation and Colliers, the recipient of Wakatipu High School's highest academic honour, the Dux, is awarded a \$5,000 scholarship to support their tertiary studies**

In 2024, Harry Seeto received this award as he prepares to study a Bachelor of Mathematical Sciences at the Australian National University in Canberra, with plans to complement his degree with further study in Computer Science, Economics, or Finance.

## ĀWHINA SUPPORT FUND

Āwhina means to nurture or support in Māori. The Āwhina Support and Āwhina Bring your own device (BYOD) Funds are WHS Foundation flagship programmes that make a very real difference to students and their educational outcomes and participation in extracurricular activities.

The purpose of the Āwhina Fund is to ensure equity of access to WHS's great all-round education. It means that no student is held back by financial hardship - making a very real difference to financially disadvantaged families. The most frequent areas of assistance include uniform, extracurricular activities, and access to digital learning through BYOD.

In 2024, 235 students – 16% of the school roll – received Āwhina support, up from 13% in 2023. On average, each student received \$479 (compared to \$426 in 2023), across 265 applications (compare to 318 in 2023).

This vital support is only possible thanks to the generosity of our community. Demand continues to grow, and the Foundation's contribution to funding Āwhina Support is more important than ever.

**16%**

of students received  
Āwhina support in 2024

**\$479**

was the average amount  
of support given per  
applicant



**We recognise that through education, young people can enrich their own lives and the community in which they live.**



# TRUSTEES



**Daniel Gibbons**  
Chairman



**Hinano Bagnis**  
Trustee



**Dave Bulling**  
Trustee



**Sandy MacLeod**  
Trustee



**Victoria Keating**  
Trustee



**Sarah Dennis**  
Trustee

## Advisory Trustees

Oded Nathan (WHS Principal)  
Adrian Januszkiewicz (WHS Board of Trustees)

## Retired Trustees

John Wikstrom (December 2024)

## WHS Foundation Team

Celeste Collie (Executive Officer)  
Carolyn Rooney (Administrator)

## Accountant

Daniel Gibbons of Findex

## Lawyer

Todd & Walker

# THANK YOU TO OUR GENEROUS SUPPORTERS

We believe that when we all work together, great things happen. Thank you to all our wonderful supporters and business partners for making our work possible.

## DONORS

### JACK MCPHERSON

Junior Outdoor Education  
Programme 2022, 2023 & 2024 and  
Van Donor 2022

### MARY AND JOHN THOMPSON

Endowment Donor 2021 and 2022,  
Literacy & Endowment Donor 2024

### JAY AND CLAIRE ROBERTSON

Literacy Donor 2024

### SHARYN AND GRANT STALKER

Donor 2024

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## GOLD PARTNERS



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Kinloch Wilderness Retreat  
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On behalf of all of us at the WHS Foundation, we **thank you** for your ongoing support.



WHSF.NZ