Wakatipu High School FOUNDATION





The Wakatipu High School Foundation celebrated its fifth year of operation in 2018, raising gross revenue of \$266,494 and proudly supporting the school across eight initiatives to a value of \$173,173. With only one Secondary School in the region it is important that the Wakatipu High School provides the best education and extracurricular opportunities possible. Providing financial assistance to ensure our community's young adults can access high quality education, have the financial means to participate fully in school life and are given educational, sporting and scholarship opportunities ensures that we are building a strong community and retaining families in Queenstown.

The School Leadership and staff have selected each project with care to ensure they will have maximum impact in the School Community. From funding a third of 4.5MAX - an initiative that increases teachers capacity to effectively teach our students - to providing the school with Kapa Haka Uniforms or supporting extra and co-curricular teachers, coaches and managers across sports, arts and culture - each and every one of the reports you will read detail the importance and impact supporting the Foundation can have. One critical area the Foundation supports is the Awhi Fund, providing confidential financial aid to families in our community going through financial hardship - the testimonials from recipients highlight the value of the Foundation in the community.

We held two key fundraising events in 2018, our Annual Gala Dinner at Jacks Point and our Annual Golf Day at Millbrook, which with our Business Partnership Programme and the financial support of many local businesses ensured we were able to meet our funding goals and begin 2019 in a strong financial position.

On behalf of the Foundation, I wish to thank the many people who assisted the Foundation in achieving our goals for 2018 - from the suppliers and businesses that lent their support to our fundraising functions to fellow Foundation Trustees and our Executive Officer. A special thank you to our previous Chairman Mark Taylor (retired September 2018) and previous trustee Chris Duffy.

Richard Lauder

FINANCIAL POSITION AS AT 31 DEC 2018*

	31 Dec '18	31 Dec '17
Foundation Equity	\$866,995	\$803,508
Represented by:		
Cash	\$32,336	\$27,314
Receivables	\$20,850	\$10,430
Investments - General	\$279,556	\$271,269
Endowment	\$573,858	\$561,193
Subtotal	\$906,599	\$870,206
Sundry Payables	(\$39,604)	(\$66,698)
TOTAL	\$866,995	\$803,508

^{*}Final annual accounts available on the Foundation website.

THE YEAR IN REVIEW

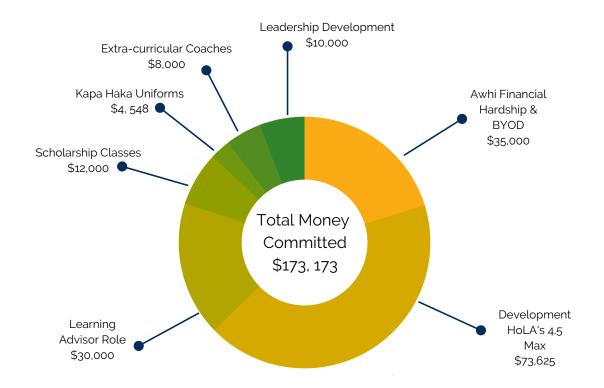
The Wakatipu High School Foundation supports a range of initiatives - from supporting students and families who are struggling financially to fully participate in school life to encouraging high academic achievement and supporting important extra-curricular activities.

WHAT WE RAISED



Total Gross Revenue: \$266, 494

WHERE WE PROVIDED SUPPORT





The Wakatipu High School Foundation once again very generously supported Wakatipu High School in 2018. The WHS Foundation supported a wide range of initiatives - from students and families needing financial support to high achievers and initiatives supporting student achievement and extra-curricular activities, as well as our staff in the move to our new school.

This support makes a real difference to WHS, and has a significant impact on our ability to deliver our 'great all-round education' for our students.

On behalf of WHS my very sincere thanks goes to the WHS Foundation for their support, and also to those in our community who so generously support the WHS Foundation - thank you all very much for the difference you are making to WHS.

Steve Hall Principal "This support has a significant impact on our ability to deliver our 'great all-round education for our students"

AWHI BYOD SUPPORT

The generous support of the WHS Foundation is a significant factor in WHS having the ability to operate Bring Your Own Device (BYOD) across the entire school again in 2018 - ensuring no students were disadvantaged by a 'digital divide'.

During 2018, 23 students were supported by BYOD Awhi. 20 laptops were fully funded and three were 50% funded. This was in the form of a laptop that students were able to use for their time at WHS.

We continue to be delighted with the teaching and learning that is possible under a BYOD model. Teachers are able to plan and deliver learning in a more transformative and collaborative way and students have the ability to be more engaged with their learning and take more ownership over it.

23
Students
Supported

TEACHER AIDS

Teacher Aides are an essential resource in secondary schools. At WHS, the teacher aides have many varied roles including working with students with high learning and/or behavioural needs and English language learners. Ministry of Education funding for teacher aides is very minimal and often it is not enough to cover a student's full programme. In order to support students to access the curriculum and effectively engage in teaching and learning programmes, a lot more teacher aide support is required above what the school receives in funding. The teacher aides are critical in ensuring all students are able to feel included and achieve success.

In 2018, WHS had 172 students identified as having some sort of special education need. As with every year, the Student Learning Support team had many requests from teachers for teacher aide support in their classes and had to prioritise the allocation of them.

The extra funding provided by the WHS Foundation was vital to the learning, progress and achievement of many students, and we thank the WHS Foundation for their generous support of this important initiative.



"We are grateful that we are one of the beneficiaries of Awhi. It helps our financial/family expenses to meet both ends. A million thanks to Awhi for opening the door of kindness to us the parents of the students of WHS. From the bottom of our hearts "Thank you Awhi" for helping us."

- PARENT

AWHI FINANCIAL HARDSHIP FUND

The financial contribution from the WHS Foundation to the Awhi Fund has once again in 2018 made a significant difference for numerous families in our school community. The financial pressures of living in Queenstown not only add stress to parents but they also limit what their children can participate in. High rent and house prices in the Queenstown area, along with employment that may be at the minimum wage - which can be seasonal or casual, as well as ill health and other family circumstances can make it a real challenge for some families to manage financially.

Awhi support has helped families through some of these financially challenging times. It has helped students to fit in with their peers by enabling them to wear the same uniform and attend the same school events. It has also enabled students to follow their passions, whether that be curricular or extracurricular.

Awhi can contribute to any school related expenses - not only camps, curriculum based trips, extra curricular trips, subject fees, and uniforms but also the Year 9 ski programme, sports fees, music lessons, and graduation tickets for example. This support can help families feel cared for and part of the school community. In addition we want families to feel able to ask for help when they need it. While some families might feel it may be daunting and embarrassing to seek financial assistance we aim to make them comfortable with the confidential process.

"Thank you for the chance to express our appreciation! As a recipient of the Awhi fund we are grateful for the support provided, especially in a place such as Queenstown with a high living cost. The Awhi fund allows us to not worry about education fees, relieving part of the burden so my children can solely focus on getting an education."



"This is to let those that are involved with the Awhi funding Foundation know that they are very much appreciated by our family. Our family have lived in this area for many years and at certain times we have truly struggled financially. It is not an easy place to live sometimes. We have used the service a couple of times. Once for help with getting an assessment for one of our children who needed extra assistance with his learning - this made a huge difference. The second time was for help with school fees. I did not find it easy to ask for help but so glad that I did as it enabled us to get back on track and keep our head above water. It is very stressful being in a situation where you are unable to afford things that pop up unexpectedly. Thank you so much for your help it meant a lot to us."

EXTRA & CO-CURRICULAR TEACHERS IN CHARGE / COACHES/MANAGERS













WHS has a vision and desire to deliver a 'great allround education', which means offering students the opportunity to not only learn inside the classroom but outside the classroom too.

As a one-school town, we do our best to offer a range of extra and co-curricular activities for students to grow and develop holistically, whether it be through sport, arts, culture, leadership or the outdoors. These opportunities could not be afforded without the commitment of our teachers and support staff who, along with members of the community, volunteer an immense amount of time to working with students.

In 2018, we had several 'extra-curricular assemblies' in which we acknowledged the efforts of the students and this was followed by a morning and afternoon tea for the volunteers (internal and external) to acknowledge their efforts.

The WHS Foundation also supported the commitments of staff involved by providing 'Bonfire cards' to acknowledge the varying levels of commitment of the 71 staff members who were involved with providing opportunities for our students to grow holistically. On behalf of all the teachers and support staff who have been supported by this amazing WHS Foundation initiative, we would like to thank the WHS Foundation for its generosity.

MAX 4.5

The 'Max 4.5' initiative in 2018 was to support teachers in the move to the new new school, and particularly to the new innovative learning environment (ILE), by allowing them to teach a maximum of 4.5 classes throughout the year. The WHS Foundation supported one third of this significant initiative while the school funded the rest, and it proved to be an effective initiative to support teachers in the move.

As teachers, time is our scarcest resource. Max 4.5 has increased our capacity to operate and innovate effectively. Teachers have been in a better position to prepare resources which meet the varied learning needs of the students in their classes and ensure workloads stay sustainably managed. Max 4.5 has also provided an avenue for increased departmental and inter-departmental collaboration and, perhaps most importantly, has fostered an increasingly interconnected system of departments suited to the collaborative environment of our new ILE and has been integral to our successful move to the ILE. On behalf of all those teachers who received this time allowance I would like to thank the WHS Foundation for their ongoing support and innovative methods to support the teachers.

In the recent Health and Wellbeing survey, 4.5 was elected the top strategy implemented this year to have enhanced our staff wellbeing and this has come as no surprise to those involved.

Any initiative that increases our ability as teachers to deliver a superior standard of learning not only benefits our students, but also promotes a sense of individual and collective pride that can do nothing but enhance our school community.





LINEWISE AND CLASSWISE

With so many classroom devices, keeping students focused is challenging. Linewize and Classwize have provided teachers with visibility and control over class internet use.

Ensuring online safety while respecting student agency is a balance. Linewize has helped us create an environment that engenders trust but also allows us to address inappropriate use. The digital learning environment provided by BYOD has created multi-dimensional challenges for the school and filtering technology is an essential first line of defence. Linewize has been excellent in this regard including the ability to detect and block access to inappropriate sites.

Classwize has allowed our teachers to control lesson-accessible online content for the entire class or even specific students. The software has provided the ability to identify which students are lesson focused and those whose attention has wandered.



TURN IT IN

Again in 2018, a number of Learning Areas utilised different components of the Turnitin programme and services. This allowed all senior students and some junior students and their teachers to accurately evaluate the academic integrity of their work. Those teachers who had previously utilised the programme provided assistance and support to newcomers allowing WHS to be in the position of ensuring that our academic integrity is maintained. Teaching staff have previously had limited ways of detecting plagiarism and these are generally very time consuming. Turnitin quickly identifies the source of matching text and this supports the maintenance of fair assessment standards for all students.

The majority of tertiary institutions, both within New Zealand and overseas, require their students to submit their assessments through Turnitin or similar programmes to ascertain and verify the authenticity of their work. Our past and present students who go on to these tertiary institutions have stated they very much appreciate that WHS provides them with the opportunity to become competent with the programme prior to attending these institutions. The teachers very much appreciate the Foundation's support in helping to prepare them for the requirements of tertiary learning.

Additionally, an increasing number of teachers have taken up the opportunity to participate in the webinars offered to subscribers of Turnitin to learn more about the programme and the services it offers such as strategies that improve writing. It provides formative feedback and originality checking services that promote critical thinking, ensure academic integrity, and help students become better writers. We are learning to use it to provide actionable, hand-crafted feedback that empowers students to improve their writing skills on their own. We appreciate and value the WHS Foundation's support in helping us to promote a culture of academic scholarship and honesty at WHS.









SCHOLARSHIP CLASSES

In 2018, 14 teachers worked with nearly 100 students, preparing them for Scholarship in 12 different subjects. Teachers engaged in a programme of teaching and learning for Scholarship from the start of the year, committing time before or after school or during break time or in some cases all of the above plus weekends! Participating teachers met periodically to discuss the student's learning progress and achievement, and shared ways to advance programmes of teaching and learning at the scholarship level.

Staff have increasingly begun to work together, working with groups of students in common areas as opposed to individual silos. For example, the Advanced Learning Programme in the Social Sciences saw the Geography, History and Economics candidates working together to develop their critical thinking - working together in Term 1 before getting into the subject-specific content. Additionally, we had two teachers working on the Scholarship Geography programme.

Each of these developments builds the capacity of staff and also enables more teachers to differentiate and cater to the needs of Scholarship candidates in class time. A third development of the Scholarship programme is some learning areas have opened up their Scholarship programme to younger students, developing a two-year programme of learning and in some cases offering support to students in Year 10 / 11.

All of our Scholarship teachers certainly went above and beyond the normal call of duty, and genuinely appreciate the generous support of the WHS Foundation and the Wakatipu community that supports the WHS Foundation.

KAPA HAKA UNIFORMS

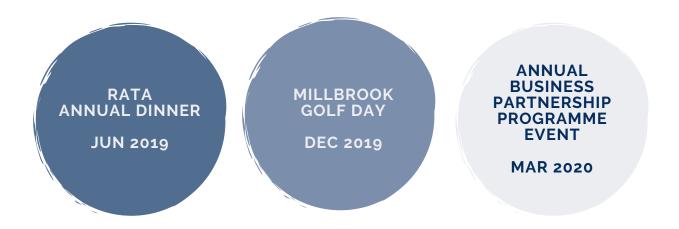
Following the WHS Foundation's previous support of new sports uniforms, the financial contribution towards kapa haka uniforms in 2018 has been amazing. We connected as a whānau with input from students, teachers and other whānau members who helped with the design and colours of the kapa haka uniform. We are excited to be able to wear the new uniforms in 2019 and beyond, and will feel proud to wear them and represent WHS.

Benefits for having a uniform for Kapa Haka include:

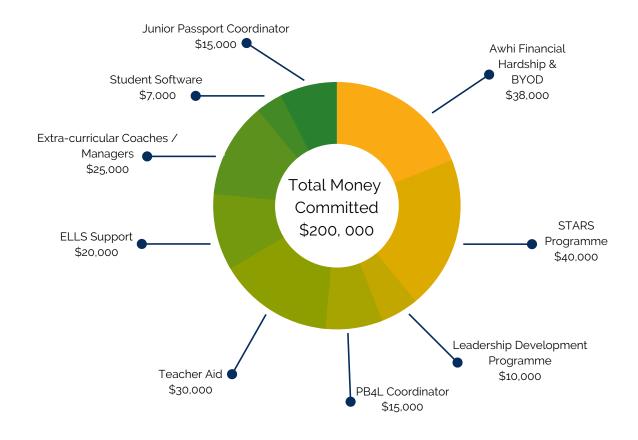
- Allowing M\u00e4ori students to be M\u00e4ori and acknowledge their heritage through performance and full k\u00e4kahu.
- Allowing non-Māori students to participate in an authentic cultural experience to help grow tikanga, reo and positive Māori practices and share with the world.
- Tuakana Teina approach, with feeder schools from the basin already having full costume it will be inviting and attractive to those students to want to be part of a kapa haka who also has full costume to continue their journey of kapa haka.
- Performing in community events representing the school in a professional manner with full kapa haka uniform.
- Input from students, teachers and whānau who helped with the design and colours of the kapa haka uniform will feel proud to see, be part of and represent WHS.

2019 FUNDRAISING & SUPPORT

JOIN US FOR AN UPCOMING EVENT



WE WILL BE SUPPORTING





TRUSTEES

Richard Lauder - Chairman (Appointed September)

Michelle King

Debbie Zampieri

Richie O'Meara

Adrian Januszkiewicz

Chris Duffy (Resigned)

Mark Taylor (Resigned)

ADVISORY TRUSTEES

Dean Hamilton

Charlie Philips (Alternate for Dean

Hamilton)

Steve Hall - Principal

ACCOUNTANT

Affleck O'Meara Limited

LAWYER

Todd & Walker - Lawyers

OUR BUSINESS PARTNERS & SPONSORS

The success of the WHS Foundation depends on the strength of its partnerships with community and business leaders. The WHS Foundation business partnership program works with a dynamic group of local companies and professionals who recognise that an exceptional high school offering a great "all-round" education is key to retain families in the region, develop the future employees and entrepreneurs of the Wakatipu Basin and strengthen our local community

Business Partnership Levels

Platinum Partners

Annual Donation of \$10,000 plus

Gold Partners

Annual Donation of \$5,000

Silver Partners

Annual Donation of \$2,000

Partners

Annual Donation \$1,000

Associate Partners

Event support and donation of goods and services.

The Foundation wishes to thank our generous Business partners and sponsors for their valuable and crucial support in 2018 and moving forward into 2019. We couldn't offer our School and our students the level of support to ensure a great 'all-round education' without the support of the business community.

A SPECIAL THANK YOU

We are incredibly inspired and humbled by Colliers International Queenstown's support of the Wakatipu High School Foundation. Led by managing director Alastair Wood, Colliers International Queenstown has been a supporter of the Foundation since it's inception and has donated over \$375,000 to the Foundation over the last 5 years and will be donating a further \$50,000 in 2019 - an unparalleled investment in the education of our students. Thank you for the incredibly difference you make at Wakatipu High School.







Platinum Partners







Gold Partners







Go Orange

Associate Partners







Partners

35MM Ltd

Adventure Group

Affleck O'Meara

Anderson Lloyd

Bridgestone Tyrecentre

Black ZQN

Cavell Leitch

Cookie Time

Craigs Investment Partners

Crowne Howarth

Deloitte Queenstown

Flame Bar & Grill

Goldfields Jewellers

Highlands Game Over

Hush Spa & Salon

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